

## TODD WARDYN RECOGNIZED FOR YEARS OF SERVICE

Litchfield schools and the board of education recognized a very familiar individual to the Litchfield community and surrounding area at the first home football game on August $31^{\text {st }}$. Todd Wardyn resigned his position on the school board this last June after serving for over 16 -years in various rolls within the Litchfield school board. He has led the board through several decisions including being a big supporter to the start and continued growth of the Ansley-Litchfield COOP.

Todd not only led in the board room, but he led by example. He spent years reviewing the budgets, levies, and negotiating during the week; then poured concrete for the playground or track facilities while giving up his weekends or evenings for the good of our children and community. Todd and his wife Darlene, have also donated meat to the school lunch program.

Todd Wardyn epitomizes the type of leadership we value in small communities across Nebraska. Thank you Todd, and your wife Darlene, for 16-years of service and commitment to the Litchfield schools and community.


Litchfield Superintendent, Wade Finley presents years of service plaque to Todd Wardyn

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## KRATZER RETURNS TO LITCHFIELD TO STUDENT TEACH

## By Kiera Fulmer

Mr. Nolan Kratzer graduated from Litchfield High School and has returned to complete his student teaching experience in Physical Education. He went to UNK and got a Bachelor's degree in Athletic Training and continued his studies at Hastings College and will get a Master's of Arts Degree in Education with an emphasis in PK-12 PE.

Nolan enjoys helping people grow and learn, as well as helping them staying active. He also enjoys staying active through sports and competitive events. Nolan said he picked Physical Education as it was a way to combine his skills and interests together." He will be student teaching in PE with Mr. Blauvelt and helping coach football.

Mr. Kratzer is looking forward to a few things during this semester here at Litchfield. First he can't wait to student teach under Mr. Blauvelt and learn how he does things. He wants to see how he
transitions from class to class and grade level to grade level because he was never able to observe any K-12 PE teachers in college. The second thing he is looking forward to is getting
 to know all of the students and having as much fun as he can this first semester.

He grew up and graduated from Litchfield. His hobbies include spending time outdoors either hunting or fishing and playing sports. He also enjoys following the Huskers and tries to watch as many of their games that he can. His parents are Brent and Barb Kratzer and he has two younger sisters; Kaitlin and Meghan. Welcome back to Litchfield Nolan.

## Homecoming Week lunch game pictures

Photos courtesy of Litchfield Photography class



## By Marrisa Zentz

This year Litchfield had an amazing Homecoming. One of the things that made Homecoming fun was the Homecoming dress-up days. These days were as follows; Monday: Decade Day, Tuesday: Rancher/Farmer Day, Wednesday: Superhero Day, Thursday: Beach/Tropical Day, and Friday was Spartan Spirit Day! These days were decided by the Ansley-Litchfield Cheerleaders. The FBLA group provided lunch activities included class competitions and games each day. The different games each day were water race, doughnut eating race, and plunger race. The junior class were the winners of Mondays water bucket race. This competition had the students race between water buckets to fill their empty bucket with a leaky cup. Another fun activity was the plunger race in which teams raced the length of the gym floor on scooters and the only thing they could use to move was the plungers. Students enjoyed the donut eating race as they had to eat a donut as fast as they could, without using their hands. Friday was a shortened day so staff and students could attend the pep rally. The pep rally was for both Ansley and Litchfield, we all met in Mason city. There were lots of games and skits for the fall sports teams and cheerleaders. Both Litchfield and Ansley school bands played during the pep rally.

Another part of what made Homecoming amazing was the fact that our Ansley-Litchfield Football boys beat the Cambridge Trojans with an undefeated score of 3-0. After the victorious game our Spartans played, the Ansley-Litchfield High School Seniors walked down the field and lined up to be announced either King or Queen. The King and Queen of Litchfield were Christopher Paitz and Siarah Willenberg. The King and Queen of Ansley were Justin Bailey and Falan Ryan. The Prince and Princess of Ansley were Ethan Samuelson and Kennedy Berke After the Ansley-Litchfield Royalty were announced and pictures were taken, everyone headed up to the Litchfield Old Gym and danced the night away.

Left: Homecoming Royalty: Siarah Willenberg, Queen, Christopher Paitz, King, Noah Reitz and Collyn Cole, Crownbearers

Photos courtesy of Litchfield HS photography class

## fiomecoming 20



SPARTAN DAY


BEACH DAY


SUPER-HERO DAY


Spartan Day

The excitement that a school homecoming brings to the school and community sometimes carries more meaning and emotion in a small town. This month the newsletter staff wanted to remind the readers what past homecomings in Litchfield were like with a blast from the past.

Students looked for past homecoming king and queen. 1970 was as far back as we could find and that year Vicky Brewer and John Bacus were the homecoming king and queen. Marvin and Vicky got married and are still living in Litchfield.

Other traditions of homecoming that were discovered were

## Homecoming tidbits from the past...

Pep Club used to sponsor the Homecoming dance.
Litchfield did not have cheerleaders.
In order to be able to get king or queen, you had to be out for volleyball or football. The rule got changed when there was only one senior girl out for volleyball.

You also could be homecoming and prom queen that same year but they changed it because people did not like that one person could get both, as what happened in 1966.

82\% of the Litchfield 7-12 students are involved in either FFA or FBLA student organizations. $35 \%$ of the students are involved in both clubs.

## FBLA/FFA HALLOWEEN FOOD DRIVE

The Litchfield FBLA and FFA student organizations are kicking off their service work with the annual food drive on October 31st. The students from both organizations will combine efforts for the annual food drive with collections going to support the LitchfieldBack Pack Program and local food pantry. Students will be going house to house in Litchfield, Mason City, and Hazard to collect non-perishable items for both of these programs. The goal is to collect 500 items and 500 lbs of food.

Anyone who would like to donate will need to leave their porch light on or leave the items in a box or sack by the front door on October 31st. Items can also be brought to the high school office or JJ's Café. All items will be collected and weighed on November 1st. Monetary donations will also be accepted to buy needed items for both the back-pack program and local pantry. Any questions can be directed to Lynette Finley at the high school or by emailing lynette.finley@litchfieldps.org

Student Survey: What was your favorite day during homecoming week?


Hailey Zentz Beach Day


Kinzlie McAuliff Decade Day


Kaylee Rhode Farmer \& Rancher Day


Katherine Paitz Beach Day


Sydnee Sweley Decade Day


Derik Linden
Farmer \& Rancher

## FBLA RECUITMENT PARTY AND MONTHLY UPDATE

The Litchfield FBLA Chapter held the beginning of year recruitment party on August 24th at the football field. Twenty four students attended the event. Students enjoyed root beer floats and an assortment of games and competitions. The 2018-19 FBLA chapter currently has 26 members.

The chapter members and officers have been busy already this year setting up fundraisers and school service events. The reading buddies program will begin in September in which high school members will mentor
an elementary student and spend time with them either reading or working on study skills.

The FBLA chapter had their first regular meeting on August 29th with 17 members present. During this meeting the members learned the proper order of a meeting, how to make and approve motions, and how to vote on agenda items. Upcoming activities include the officer team attending Fall Leadership Convention on September 25th in Kearney.


Nebraska FFA

News Release<br>For Immediate Release

## Constellation Donates To Local FFA Chapters

Constellation participates in the Choice Gas program in Nebraska- a program that allows homeowners, businesses, farmers and ranchers to choose their natural gas supplier each year. This year, Constellation dedicated a specific amount to each FFA chapter in our Nebraska service area and also made an additional contribution based on the number of customers who chose Constellation during the 2018 Choice Gas selection period this past spring. They serve 60 counties in Nebraska. Constellation is providing around $\$ 17,000$ to support FFA in their service area. The $<, t c h e l d$ FFA Chapter received a check of $\$ 126$ to be used towards citizenship and leadership development programs.
"Constellation is a strong supporter of the communities we serve and we are committed to finding ways to invest in the families and young people of Nebraska and the future of our state. We believe that FFA and 4-H are doing wonderful work and that's why we chose these youth-oriented programs for this initiative," says Donna Hughes, Business Development Manager.

Residents in this county will have the opportunity to support FFA efforts by simply choosing Constellation Energy Marketing as their natural gas supplier during the Choice Gas selection next spring.
\#\#\#

For more information: Stacey Agnew
Nebraska FFA Foundation
402-472-5846
stacey@neffafoundation.org

The 'I Believe in the Future of Agriculture' campaign through the Nebraska FFA Foundation has begun. All donations to the foundation return to the local chapters. If you would like to make a taxdeductible contribution, please contact Mr. Johnson. The Litchfield FFA will also begin the annual Fruit Sales on October 15 th. This is a big fundraiser for us and we appreciate the community support we have received. If you would like to buy something please contact Mr. Johnson at the school and he will make sure one of the students visits you.

1. P/T Conferences Thursday 4:00-7:00 PM.
a. Friday Professional Development- ESU and ELA Alignment
2. Field Trips
a. State Fair
b. $3 / 4$ Fish Hatchery and Fort Hartsuff
c. Mr. Johnson taking class Ward Laboratories
3. Fall NWEA testing complete
4. Still waiting on State Testing Results
a. Do have ACT
5. Strive and Class Intercom
6. Response to the Weight Room
a. Roughly 10 families have contacted the school expressing interest in joining


| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Weekly practice @ Litchfield | 1. <br> VB vs. A-M <br> JH/JV@Merna 5/6 <br> JH/JV FB <br> @Merna 3/5:00 | 2.VB C/JV/V VS Amherst @Litchfield 5/6/7 CC MNAC TBA @4:00 | 3. 10:00 am start/ Teacher In-Service | $\begin{aligned} & \text { 4. VB C/JV/V } \\ & \text { Wilcox-Hildreth } \\ & \text { @Litchfield } 5 / 6 / 7 \end{aligned}$ | 5. FB South Loup @Arnold @7:00 | 6. VB AEA JV <br> Tournament @Ansley 9:00am Spartan JH Tourn. @Litchfield 9:00 |
| 7. Weekly practice @ Ansley | 8. JH VB SEM @Litchfield 1:00/2 JH/JV FB @ Burwell 4/6:00 | 9. | 10. | 11. VB MNAC <br> Tourney @Ansley CC Districts TBA | $\begin{aligned} & \text { 12. } \\ & \text { FB @Elm Creek } \\ & \text { 7:00 } \end{aligned}$ | 13. VB MNAC finals <br> @ Broken Bow |
| 14. <br> Weekly practice @ <br> Ansley | 15. VB JH A-LC JH Rebel Tourn. @Arcadia @ 2:oo <br> FB JH Amherst @Ansley @3:oo | 16. | 17. | 18. | 19. VB vs. Loomis Pleasanton @Ansley 4/5/6 CC State @ Kearney <br> FB vs. Burwell @Ansley @7:30 | 20. |
| 21. Weekly practice @ Litchfield | 22. | 23. VB Triangular <br> Brady Sandhills- <br> Thedford <br> @Ansley 5/6/7 | 24. | 25. | 26. | 27. |
| 28. <br> Weekly practice @ <br> Ansley | $\begin{aligned} & \text { 29. VB } \\ & \text { Sub Districts TBA } \\ & \text { No School-Fall } \\ & \text { Break } \end{aligned}$ | 30.VB <br> Sub Districts TBA | 31. |  |  |  |

On September 6 ${ }^{\text {th }}$, the third and fourth graders adventured out on an amazing field trip opportunity. The students first traveled to the Calamus Fish Hatchery, just north of Burwell. The students learned about the process of how many of the fish in our lakes are raised and released, not just for sport fishing but to keep the balance in the ecology of the lakes. Charlie, our guide, talked a lot about the math skills that you need to have to work at a fish hatchery. For example, calculating the right amount of food for a fish to be a certain length by a certain time.

From the fish hatchery we ventured south to Fort
 Hartsuff. Fort Hartsuff is a frontier military fort that was active from 1874-1881. The fort was built and operated to protect traveler heading to the Black Hills searching for gold. When the Nebraska games and parks began restoring the Fort, part of every original building was still standing. We started our tour of the Fort by talking with Mary who sent us out on our own to explore. Many students enjoyed the barracks and the hospital but mostly enjoyed the Guardhouse which stored most of the weapons.

## Elementary students attend State Fair

Students in grades Kindergarten through Sixth grades attended the Nebraska State Fair -Nebraska's Largest Classroom -- on August 28th. Students learned about STEAM (Science, Technology, Engineering, Art, and Math) in the Nebraska building. Fifth and Sixth graders taught Kindergarten students through Fourth Graders how to make Kimohimi bracelets using an intricate weaving technique that uses counting and fine motor skills that they originally learned from the Nebraska State Weavers Guild. Kindergarteners through Second Graders
 were able to see how technology enhances the agricultural process and saves producers money and how sometimes they may lose money, pending sale prices. They also got to see sharks, sea lions, and pig races. They learned the difference between seals and sea lions lies in the flippers and the ears. Sea Lions have large flippers and ear flaps whereas seals have small flippers and ear holes. Our students walked over 17, 500 steps and gained a wealth of knowledge.

## Why I Need to Tell the School When My Child is Sick

By keeping your child home and letting your school know your child is sick, we become more capable of detecting a rise of sickness in the school.

## How to Report the Reason My Child is Missing School

If your child is sick, it is of great value to tell the school all signs of illness. If your child has a cough or fever, please report those as such. If they have more than one symptom, please report all of them.


## Stop the Spread of Germs

- If your child has signs of flu (see chart below), take your child to the doctor
- Keep your child home for 24 hours after their fever is gone without the use of fever lowering medicine (such as Tylenol or Advil)
- Stay away from sick people
- Cover your mouth and nose with a tissue when you cough or sneeze, use your elbow if you don't have a tissue

You may be contagious (can spread the illness to others) up. to 7 days after the start of your symptoms:

- Get plenty of rest and drink plenty of fluids

| Symptom Guide for Colds, Flu and "Tummy Flu" |  |  |  |
| :---: | :---: | :---: | :---: |
| Symptom | Cold | Flu (Influenza) | "Tummy <br> Flu" (Gastrointestinal) |
| Fever: | Rare | Usual, high ( $\left.100-102^{\circ} \mathrm{F}\right)$ | Rare |
| Headache | Rare | Common | Rare |
| General aches/pains | Slight | Usual; often severe | Sometimes |
| Fatigue/weakness: | Sometimes | Usual; up to 2-3 weeks | Sometimes |
| Extreme Exhaustion | Never | Usual; at beginning | Rare |
| Stuffy Nose | Common | Sometimes | Rare |
| Sneezing | Usual | Sometimes | Rare |
| Sore Throat | Common | Sometimes | Rare |
| Chest discomfort/cough | Mild-moderate | Common; can be severe., | Rare |
| Vomiting/Nausea | Rare | Rare | Common |
| Stomach ache/pain | Rare | Rare | Common |
| Diarrhea | Rare | Rare | Common; defined as more than 6 stools in 24 hour period |

934 I Street
PO Box 995
Burwell, NE 68823

## When to Keep Your Child Home

## Fever

## OK FOR SCHOOL/DAYCARE:

Your child is good to go if they are over 4 months old, have a fever below $100^{\circ} \mathrm{F}$, drinking liquids and acting normal.

- TOO SICK:
* If your child is 4 months old or younger, call the doctor at the slightest sign of fever or sudden change in your child's action; NO DAYCARE!
* Older children should stay home if their fever is above $100^{\circ} \mathrm{F}$.
Keep home until they have been fever-free for 24 hours without the use of fever-lowering medicine and are acting normal.


## Sore Throat

(1) OK FOR SCHOOL/DAYCARE:

A sore throat with a runny nose is often due to swelling; send to school if fever-free.

## (3) TOO SICK:

If the achy throat comes with swollen glands, a

## Red Eye

OK FOR SCHOOL/DAYCARE:
When the white part of the child's eye is only a little pink and the oozing is clear and watery, they likely have allergies.
(2) TOO SICK:

IF the eye is stuck shut, bright red, and/or the oozing is yellow or green. This is symptoms of a catching germ form of pinkeye. The child should stay home until they have been on medicine that fight the germ for 24 hours.

## Diarrhea

OK FOR SCHOOL/DAYCARE:
Your child is acting normal and their stools are only slightly loose.

TOO SICK:
Children who have more than 3 loose stools in 24 hours. If you see blood or mucus in the stools, call the doctor.

## Throwing Up

## OK FOR SCHOOL/DAYCARE:

If they have thrown up 1 time in 24 hours. Some kids throw up because of mucus draining from a cold.

TOO SICK:
If your child has thrown up two or more times in 24 hours, keep them home. Give them small amounts of liquid often. If they still throw up after 3 days, or anytime it becomes more often, call the doctor.

## Tummy Pain

## OK FOR SCHOOL/DAYCARE:

If this is your child's only sign of sickness and they are active, send them to school.
(a) TOO SICK:

Any tummy pain associated with throwing up, loose stools, fever or a change in the child's activity level.


# FAMILY RITUAL IDEAS that teach important lessons 

Read the list together as a family and check off the rituals you would like to implement!

## Rituals That Teach Responsibility



Assign each family member a specific task when setting the table.

$\square$
Create a rotating chore chart on a whiteboard that changes each Sunday.

Choose a particular time each week when the entire family comes together to clean the house.

Find projects that the entire family can collaborate on (shelling peas, painting a wall, etc.)

## Rituals That Promote Kindness and Compassion

Practice Loving Kindness Meditation: think of your loved ones and send them positive thoughts. Say, "May you feel safe. May you feel happy. May you feel healthy."

$\square$
Find a place to volunteer as a family (a nursing home, an animal shelter, etc.)
$\square$ Have each family member share one kind thing they did that day.

## Rituals That Boost Positivity

"Family cuddle time" - when everyone arrives home, pile into bed together and cuddle for five minutes.

Play "High, Low, Buffalo" - each family member shares the high and the low points of their day, then anything else they would like to share ("Buffalo").


## Rituals That Build Strong Family Connection

$\square$ End each evening with a calming massage before bed.
$\square$ Choose a few favorite songs to use as "goodnight songs."Choose a few favorite stories that you read each night.Say, "Goodnight, nose!" while tweaking your child's nose, then, "Goodnight, toes!", and so on.Before saying good-night, say, "Mommy loves you. Daddy loves you. Grandma loves you," and so on.Have each family member contribute something to dinner preparation.Take turns cooking everyone's favorite meals.Sample dinners from different cultures each month.Have weekly "theme" dinners, like Taco Tuesday, Pizza Fridays, etc.


## Rituals That Develop a Sense of Belonging

$\square$ Create special greetings and farewells like "See you later, alligator!"
$\square$ Have a personalized handshake with each of your children.Go on a hayride each year around the holidays.
$\square$ During the holidays sing songs that hold significance to your family.On New Year's Eve, watch family videos to reflect on the year.


Keep a "Gratitude Jar" throughout the year.
$\square$ Make a special cake for each family member's birthday.On birthdays, allow kids to eat anything they want for breakfast!Invent and celebrate family holidays like Kid's Day.Go on monthly (or weekly) nature walks.Create a theme night like a board game night or a movie night.
$\square$ Have pancakes each Sunday morning.

$\square$ Camp out in the living room monthly or every so often.

## It takes a village

School events are great for getting to know other parents. Take time to introduce yourself to a few people and exchange contact information. You'll develop a network to turn to for carpooling, babysitting referrals, or discussing parenting concerns that crop up.

## Food allergies

Sharing snacks or lunch can be dangerous for kids with food allergies. Be sure your youngster knows not to offer her food to others. If she has a food allergy, she should say, "No, thank you," if someone wants to share with her. Even if the item looks safe, it could contain an ingredient shes allergic to.


Students who build good attendance habits in preschool and kindergarten are more likely to graduate from high school. Make sure your little one goes to school every day unless he's sick or there's a family emergency. That way, he will understand from the beginning that regular attendance is important.

## Worth quoting

"If you think you can do a thing or you think you cant do a thing, you're right." Henry Ford

## Just for fun

©: What did the toothbrush want to be when it grew up?
A: A broom!


## Reading, reading everywhere

"I know that word!" Children absorb words from their surroundingssimply by seeing them every day. And they feel proud as they begin to recognize more and more words. Try these ideas to fill your home with print for your youngster to read.

## Label household objects

Write the names of household items (lamp, door, couch, table) on separate sticky notes Help your youngster post each word on the correct object. She can walk around the house and read the words anytime she likes. Once she thinks she can read them when they're not matched with the items, remove them, and let her try Now, make labels for other objects.

## Decorate with print

Encourage your child to hang printed items in her bedroom. For example, put up a calendar so she can read the names of months, days, and holidays. She might also display a postcard from her cousin or a poster from a movie she saw. Invite her
to point out words she knows, such as her cousin's name, and then you could read any unfamiliar words to her.

## Create a book

Let your youngster use a binder to make a coffee-table book full of words she knows how to read. shell love flipping through and reading the book all by herself. Help her cut out words from food packages (soup, rice), magazines, or catalogs. Slide each word into a plastic sheet protector to put in her book $\boldsymbol{\psi}$

## Learn at clean-up time

Simple household tasks teach kids so much more than just how to keep things neat and clean. As your youngster pitches in, help him build these skills.

- Following directions. Take his learning to the next level by giving two- and three-step directions. Exam-
 ple. "Please put the blocks in the bucket, and then put the bucket in the hall closet."
- Becoming independent. Assign your child age-appropriate jobs that he can do on his own, such as dusting the furniture or folding towels. Avoid correcting him, and he'll see himself as capable of doing things without you.
- Cooperating. Ask him to help with bigger jobs like changing the sheets on his bed or cleaning out the inside of the car. Hell practice working as part of a team. $\boldsymbol{\psi}$


## Healthy technology habits

Is it okay for little ones to spend time on computers, tablets, and cell phones? It depends on how and when they use them. Consider this advice for helping your youngster use technology in appropriate and positive ways.
Make it meaningful. Your child will benefit more from technology if he uses it with you for reallife purposes. You might video chat with relatives to stay in touch. Or help him type his questions ("Why do leaves change colors?") into a search engine, and read the answers together.
 you talk to him, or silence it and place it in a special basket during family time like meals and read-alouds. You'll send the message that people are more important than screens.

## Cause and effect

"What will happen if I jump in that puddle?" Here's how to help your youngster understand cause and effect, or the idea that one thing leads to another-an important science concept.

Point out something that happened, such as your youngster's sneakers being soaking. wet. Now, take turns naming possible causes. Stretch her thinking by being creative. Maybe she
 jumped in a puddle, spilled a drink on her feet - or forgot to take off her shoes before getting in the bathtub! Talk about which cause is most likely. If it rained recently, the puddle explanation probably makes the most sense.

Look for other opportunities to explore cause and effect with your little one. If a balloon pops, ask what caused it. Did someone stick a pin in it, or did a hippopotamus sit on it?

| To provide busy parents with practical ways <br> to promote school readiness, parent involvement, and more effective parenting. Resources for Educators, a division of CCH tncomporated <br> 128 N. Royal Avenue • Front Royal, VA 22630 800-394-5052 - rfecustomerowolterskluwer.com www.reonline.com 1S5N 1540.5567 |
| :---: |
|  |  |
|  |  |

## Can I play?

a: I've noticed that my son is hesitant to join other kids at the playground. What should I do?
A: Asking to join a group takes courage. Your child may need adult help at first, so try walking with him to approach other kids. Then,
 stand by until he's settled. Once he's comfortable joining in with your support, he'll be more likely to do it on his own.

At school, he could start by asking just one child to play. When that feels natural, he might try two students, then three. He may also be more confident joining a group that includes at least one person he knows well.

Remind him that others might want to play with him, too. If he notices another student watching him jump rope, he can ask, "Do you want to jump with me?" Later if that student is playing in a group, it may be easier for your son to join in.


## Smoother mornings

Breakfast battles, table in the evenings. Then Maya said sock hunts, and half-packed backpacks were making school momings stressful for my daughters and me. Natalie, Maya, and I needed a better routine, so we had a family meeting to brainstorm solutions.

Natalie suggested making breakfast the night before. Together, the girls decided they'd put cereal boxes, bowls, spoons, and bananas on the
 they take to school by the front door.

Now, Natalie and Maya set the breakfast table and pack their backpacks after dinner. They're also enjoying modeling outfits as they decide what to wear. No more last-minute chaos for us!

## October 2018 Counselor Corner

## Fall has arrived.

## 10 TIPS TO KEEP KIDS SAFE ONLINE

Limits on Screen Time

- Keep Screens in a Public/area
- Set Limits
- Wait on Social Media
- Put your kids' phone (tablet, computer, etc,) to bed
- Use monitoring Software

Cyber Smarts

- Educate
- Trust your gut
- Think long-term
- Encourage open communication

Social Media \& Special Needs Students

- Be extra proactive with kids with special needs
(JSC blog 2018)


## October testing

Juniors will be taking the ASVAB (Armed Services Vocational Aptitude Battery) on Tuesday, October 2, 2018. They will also receive their results later that same day. ASVAB is the military placement test but also measures student knowledge and ability in several areas. This has a career exploration section which gives sutdnets and opportunity to learn more about themselves and the world of work, to identify and explore potential goals, and develop a strategy to help get to those goals.

Sophomores will be taking the PreACT on October 24th. This test is very similar to the ACT test but shorter in length. It tests on all four ACT test subjects: English, math, reading, and science. The results predict future success on the ACT test, provide current achievement as well as projected ACT scores (1-36) on the ACT test they take as juniors. Students may begin sharing their information with colleges and scholarship agencies. The interest inventory provides students with a personalized view of colleges and career alignments. Sophomores may study for the PreACT as they would for the ACT. Mrs. Poland has the information needed to provide this service to our sophomores.

## College Tours

The sophomore class toured Central Community College in Hastings on September 24th. They got to eat lunch on campus as well as tour many buildings. September 25th was the College Fair at Kearney High which the Juniors and Seniors attended. They had the opportunity to meet with college representatives from across the state. We encourage all seniors and juniors to tour colleges of the interest. This provides additional information to parents and students as students begin to decide where they wish to attend college. Remember, 2-year and 4 -year colleges are important to visit. College Planning Bulletin

## ACT Test Dates

Registered for October 27th national ACT test? Remember to study with our OnToCollege ACT Test preparation. December 8th registration deadline is November 2nd. Go to www.act.org to register. Some students may qualify for an ACT fee waiver. Please
have your student contact Mrs. Poland to inquire. Seniors, remember to use the John Baylor OnToCollege website to review for your ACT test. Juniors, see Mrs. Poland to get a jump on studying for your ACT tests.

## Scholarships

There is a scholarship opportunity for students taking dual-enrollment college courses. Students participating in dual-enrollment college courses or early admit programs, are encouraged to apply or the Access College Early (ACE) Scholarship if they show financial need. This state and federally-funded scholarship will pay tuition and mandatory fees at participating Nebraska colleges. Applications will be reviewed by Nebraska's Coordinating Commission for Postsecondary Education (CCPE). If you have questions, contact myself or Ritchie Morrow, Financial Aid Coordinator, CCPE, ritchie.morrow@nebraska.gov or 402.471.0032.

For local and state scholarships, visit Scholarship Quest at EducationQuest.org. It is never too early to begin searching for scholarships as well as making your list of strengths, volunteer activities, and other notable characteristics about yourself.

## Prepare for the FAFSA with free programs and resources

If you're a senior, it's time to start preparing for the FAFSA (Free Application for Federal Student Aid). You'll complete the form after October 1 and typically, before April 1 depending on your college's priority deadline. Colleges will use your FAFSA results to determine how much they will award you in federal, state and collegebased financial aid.

The following Education link will help you learn more about the financial aid process and the FAFSA http://www.educationquest.org Kearney office 308-234-6310. Follow them on Facebook and Twitter!

Apply 2 College day (sponsored by Education Quest) at our school was held Tuesday, September 11, 2018. Spec ial Thank you to Heather Paitz for taking time our of her day to help seniors apply to colleges. We have heard from a few already. Congratulations, Marrisa Zentz for being accepted to UNL and UNK!!

Education Quest's Financial Aid Night (Junior/Senior parents) will be held on Monday, October 8, 2018 in the High School Library beginning at 6:00 P.M. This will be distance learning but Education Quest specialists will be on the other end ready to answer questions. They take students and parents through application processes, the FAFSA form, as well as answer any general questions.

NAME: Susan Poland
SCHOOL: Litchfield Public Schools
CLASS: PreK-12 School Counselor
SCHOOL PHONE: (308)-446-2244 ext 204
Email: susan.poland@litchfieldps.org
Website: https://sites.google.com/a/litchfieldps.org/mrspoland/

| Litchfield Public Schools | Board Report - Newspaper |  |
| :---: | :---: | :---: |
| 09/12/2018 01:23 PM |  |  |
| Vendor Description |  | Amount |
| Checking Account iD 1 Fund Number | 01 GENERAL. FUND |  |
| A TOZ LAWN PRO \& LANDSCAPING |  | 376.22 |
| Activity FBLA |  | 14.50 |
| Almquist, Maltzahn, Galloway \& Luth, P.C. |  | 100.00 |
| ANSLEY LUMBER AND SUPPLY |  | 99.22 |
| Ansley Public Schools |  | 3,436.97 |
| Ansley-Litchfield Co-op |  | 10,000.00 |
| ASK Supply Co |  | 216.54 |
| AUTOMOBILE |  | 6.00 |
| BLACK HILLS ENERGY |  | 326.15 |
| CENTRAL COMMUNITY COLLEGE |  | 469.00 |
| CHARTER BUSINESS |  | 481.28 |
| Custer Public Power |  | 3,101.62 |
| DAS STATE ACCOUNTING - CENTRAL FINANCE |  | 229.49 |
| DOUBLE R IRRIGATION \& CONSTRUCTION |  | 1,545.60 |
| DREW, MATT |  | 100.93 |
| Educational Service Unit 10 |  | 311.66 |
| Egan Supply Co. |  | 18.98 |
| ESU Coordinating Council |  | 89.00 |
| Farmers Co-op Association |  | 771.90 |
| GovConnection, Inc |  | 94.00 |
| HD Supply Facilities Maintenance |  | 186.55 |
| HEWLETT-PACKARD FINANCIAL SERVICES COMPANY | COMPUTER LEASE | 2,579.04 |
| HPINC. |  | 180.00 |
| HYVEE |  | 23.54 |
| Island Supply Welding Co. |  | 69.80 |
| Jerry M. Rolfsmeyer |  | 5,906.12 |
| JOURNEYED.COM, INC. DBA JOURNEYED |  | 1,937.00 |
| JW Pepper \& Son Inc |  | 360.99 |
| LIPS PRINTING SERVICE |  | 198.65 |
| Loup Valley Lighting, Inc |  | 114.50 |
| McGraw-Hill |  | 122.93 |
| Menards |  | 164.00 |
| MIDWEST RESTAURANT SUPPLY |  | 2,450.40 |
| NASB ALICAP |  | 56,189.00 |
| NE Safety \& Fire Equipment Inc |  | 1,438.00 |
| Nebraska Central Telephone |  | 196.28 |
| Nebraska Life Magazine |  | 24.00 |
| Nebraska Safety Center |  | 600.00 |
| OfficeNet |  | 621.25 |
| P \& D MARKET |  | 68.73 |
| PETTY CASH FUND |  | 979.56 |
| PIONEER DRAMA SERVICE |  | 117.50 |
| Platte Valley Communications |  | 371.95 |
| Quill Corporation |  | 591.15 |
| Ravenna News |  | 37.00 |
| RITCHIE, JENNY |  | 268.92 |
| SCHOOL SPECIALTY | SUPPLIES | 473.05 |
| Sherman County Times |  | 7.37 |
| Teaching Strategies, LLC |  | 297.70 |
| TELEPHONE SYSTEMS OF NEBRASKA, INC |  | 4,097.89 |
| TITAN MACHINERY |  | 4,445.98 |
| TRADE WELL PALLET, INC |  | 1,700.00 |
| Trane U.S. Inc |  | 7,253.54 |
| Unisan Nebraska LLC |  | 166.68 |
| V. C. Howard Hay Co. |  | 343.66 |



Both of these field trips will fiepnegreatKupuithtemrlsnidneqeoand Nebraska History that we our studying this year. I knowitthaftelke Rvilllinesicheomind discuss much of what we experienced throughout the year. September 17, 2018

## 2nd Reading for School Food Procurement Policy Change required by NDE

-Policy 802.07 School Food Procurement
Changes on first page and bulleted items. Raising the amount to $\$ 250,000$ from $\$ 150,000$ as to which procurement procedure we will follow. Then under Micro-Purchase Procedures, the guidelines raised from $\$ 3,500$ to $\$ 10,000$ that you follow.

Motion: Move to enact the Policy 802.07 with $2^{\text {nd }}$ reading.

## Shop Equipment

We've talked about updating equipment in the shop. The hand out that I have included in the packet is information that Mr. Johnson has found on the research he did looking for a table saw with the "Stop Saw" technology to save kids fingers. Mr. Johnson will be here to answer questions.

## Enrollment Numbers for 2018-2019 as of September 11, 2018

| Pre-K | 21 | $7^{\text {th }}$ Grade | 5 | Total Enrollment | 121 |
| :--- | ---: | :--- | ---: | :--- | :--- |
| Kindergarten | 10 | $8^{\text {th }}$ Grade | 5 | Last Year | 118 |
| $1^{\text {st }}$ Grade | 6 | $9^{\text {th }}$ Grade | 13 | 2 yrs ago | 101 |
| $2^{\text {nd }}$ Grade | 8 | $10^{\text {th }}$ Grade | 6 |  |  |
| $3^{\text {rd }}$ Grade | 9 | $11^{\text {th }}$ Grade | 8 |  |  |
| $4^{\text {th }}$ Grade | 5 | $12^{\text {th }}$ Grade | $\underline{9}$ |  |  |
| $5^{\text {th }}$ Grade | 8 | $7-12$ total | 46 |  |  |
| $6^{\text {th }}$ Grade | $\underline{8}$ |  |  |  |  |
| PK- $6^{\text {th }}$ | 75 |  |  |  |  |

## Americanism Committee

By the guidelines in Rule 10, we are to have an Americanism Committee formed from the board education that reviews the social studies curriculum. Need three board members to be appointed to this committee.

## Building \& Grounds

-New exit doors to the west in both locker rooms should be starting to be installed Monday, September $17^{\text {th }}$.
-Have not gotten anything back from Miller Associates about the cost to survey and fixed the road.
-Any other long range plans that the board would like to discuss or further explore

## District Audit

The school district's audit has been scheduled for October $15^{\text {th. }}$ This is an in-house audit of the district's financial records for the 2017-18 school year will occur that day.

## State Education Conference

Last month I put in your packets the pamphlet for NASB's State Education Conference in Omaha in November

## Graduation Review

## LITCHFIELD PUBLIC <br> SCHOOLS BOARD OF <br> EDUCATION <br> REGULAR MEETING

September 17, 2018

Vice President Jim Holm called the regular meeting to order at 7:30 p.m.
Members Present: Bill Howard, Marie Sweley, Jim Holm, April Gross, and Steve Heapy. Visitors: Rebecca Vega, Katheryn Sauer, and Brian Johnson

Vice President Jim Holm announced and informed the public that a current copy of the Open Meetings Law is posted on the wall of the meeting room, and also indicated the instructions for those who wish to speak during the public forum.

April Gross made a motion to excuse Mitch Feldman from the meeting. Second by Bill Howard. Motion carried 5-0.

The minutes of the last meeting were read. Bill Howard made a motion to approve the minutes from the last meeting. Second by Steve Heapy. Motion carried 5-0.

The treasurer reported a balance of $\$ 886,517.90$ in the district treasury. Payroll and claims in the amount of $\$ 276,562.44$ were presented for payment. Marie Sweley made a motion to pay the claims. Second by Steve Heapy. Motion carried 5-0.

We received a Coop Treasurer's report up to date for data entered on the Ansley end.
Matt Drew discussed P/T Conferences upcoming this Thursday, Professional Development on Friday, Field Trips; State Fair, \% Fish Hatchery and Fort Hartsuff, Mr. Johnson taking kids to Ward Laboratories, Fall NWEA testing complete, waiting on State Testing Results, have ACT, Strive and Class intercom, Response to the Weight Room.

Wade Finley reported $2^{\text {nd }}$ reading for school food procurement policy change required by NDE, shop Equipment, enrollment numbers for 2018-2019 as of September 11, 2018, Americanism Committee, Building \& Grounds, District Audit, State Education Conference, and Graduation
Review.
Steve Heapy made a motion to enact the Policy 802.07 for School Food Procurement Policy Change required by NDE for $2^{\text {nd }}$ Reading. Second by Bill Howard. Motion carried 5-0.

Brian Johnson was discussing the replacement of the Table saw in the shop with a newer one with "Stop Saw" technology. The Board thought the cost of this new saw would outweigh the costs procured if a staff member or student would lose a finger.
Enrollment numbers are Pre-K 21 , Kindergarten $10,1^{\text {tt }} 6,2^{\text {nd }} 8,3^{\text {rd }} 9,4^{\text {th }} 5,5^{\text {th }} 8,6^{\text {th }} 8,7^{\text {th }} 5,8^{\text {th }} 5,9^{\text {th }} 13,10^{\text {th }} 6,11^{\text {th }} 8$, and $12^{\text {th }} 9$.

By guidelines in Rule 10 we need to have An Americanism Committee which consists of 3 Board Members, the Principal, and the Social Science instructor. The Board members that volunteered to be on the committee were Marie Sweley, Bill Howard, and April Gross.

Buildings and Grounds were discussed with door replacements to move forward to opening the weight room to the public, west locker room doors replaced.

District Audit will take place on October 15\%,
State Education Conference those wanting to go need to let Wade know by the end of this week.

Steve Heapy made a motion to enter into executive session to discuss graduation review. Second by Bill Howard. Motion carried 5-0.
Vice President Jim Holm reinstated the intent to go into executive session was to discuss Graduation review.

Board entered into executive session at 8:43 p.m.
Marie Sweley made a motion to exit executive session. Second by April Gross. Motion carried 5-0. Board exited executive session at 9:00 p.m.
Steve Heapy made a motion to adjourn the meeting at 9:01 p.m. Second by Bill Howard.
Motion carried 5-0.
The next regularly scheduled meeting of the Board of Education will be at 7:30 p.m. on October 15,2018 . The agenda is a continuous agenda and is available for examination during regular hours at the office of the Superintendent. Public notice of the meeting will be given in the Small Town Times Newsletter and in the Sherman County Times.

Marie Sweley
Board Secretary

BOARD OF EDUCATION BUDGET HEARING MEETING SEPTEMBER 17, 2018

Vice President Jim Holm called the meeting to order at 7:00 p.m.
Members Present: Jim Holm, April Gross, Bill Howard, Steve Heapy and Marie Sweley. Administration Present: Wade Finley and Matt Drew

Visitors: None.

Bill Howard made a motion to excuse Mitch Feldman. Second by Steve Heapy.
Motion carried 5-0. Wade Finley went over the budget and numbers for the 20182019 School year.

Bill Howard moved to recommend that the district approve the 2018-19 budget and tax asking as published, with the budget total of all funds set at $\$ 4,056,503.00$ and a total tax asking of $\$ 2,304,723.21$ with a tax levy of .858168 . Second by April Gross. Motion carried 5-0.

Marie Sweley made a motion to adjourn the meeting at 7:21 p.m. Second by Bill Howard. Motion carried 5-0.

The next regularly scheduled meeting of the Board of Education will be at 7:30 p.m. on October 15, 2018. The agenda is a continuous agenda and is available for examination during regular hours at the office of the Superintendent. Public notice of the meeting will be given in the Small Town Times Newsletter and in the Sherman County Times.

## Last Notice to act on.

If you currently get the newsletter and want to continue receiving it please read below and contact the school to stay on the mailing list. If you contacted the school since the last newsletter you need to do nothing more and the newsletter will continue to be mailed to you. Only those who contacted the school with continue to receive the newsletter.

## Small Town Times

## New delivery option notice

This will be the last newsletter mailed to all boxholders AND addressed mailings in the district. We have several options for you to still get the information. If the options below do not work for you then please call the school, email Lynette Finley at: lynette.finley@litchfieldps.org, or return the form below to the school to get on the mailing list for future newsletters. Be sure to include the name and address of where you want the paper sent by mail. If you would like a copy emailed to you please return the form with only your name and email address.
The newsletter is available on the Litchfield Public Schools website at https://www.litchfieldpublicschools.org/. If you would like a printed copy, and have a child attending Litchfield School, then we ask that a copy be sent home with your child. If neither of these options work for you, please let us know and we will continue mailing a newsletter to you.
We don't want you to miss out on what's happening at Litchfield Schools. Please contact the school with the information completed below to continue receiving next months newsletter.

[^0]Name $\qquad$
Address $\qquad$
City $\qquad$ State $\qquad$ Zip $\qquad$
Phone $\qquad$
Email address $\qquad$



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